

Research Leading to Change

Research should lead to changes in policy, service delivery and people's behavior. Research that is outcomes-based, that engages stakeholders in design, conduct and dissemination of projects and that targets multiple levels of change is more likely to be translated into action.

When we talk in the CRCAH about how research can lead to change we often refer to the following terms:

Research transfer - Making sure research is used to inform policy, practice and service provision.

CRCAH research suggests strongly that research transfer has the greatest chance of success if the research:

- has stakeholders involved in planning, conducting and disseminating research projects;
- has an outcomes focus, with outcomes of value to stakeholders; and
- targets change at a number of levels.

Knowledge brokerage- Connecting people with people and people with information to help solve problems

The CRCAH also focuses on finding and providing information, advice and expertise to Core Partner and stakeholder organizations looking for solution to problems they experience in addressing Indigenous health issues. This links people with people, and people with information.

Knowledge translation - An overarching term to encompass both knowledge brokering and research transfer.

Knowledge translation encourages research findings and new knowledge to be taken up in policy, service delivery and practice. Processes that will deliver stakeholder involvement are a particular focus of Knowledge Translation, as is detailed dissemination planning and targeting key positions in stakeholder groups.

Capacity exchange or capacity development - The exchange of knowledge, skills and resources to build capacity on an individual, organisational, community and workforce level.

Increased capacity might involve developing workforce skills, management skills, partnerships and other resources. This includes the CRCAH Education and Training activities.

Useful documents:

[Research Transfer Toolkit](#)

[Planning for Dissemination Toolkit](#)

[Thinking beyond the project 1: Promoting the use of research](#)

[Thinking beyond the project 2: Budgeting for research transfer and dissemination](#)

[Thinking beyond the project 3: Writing for health policy makers, planners and managers](#)

Sally Matthews, Rebekah Jenkin, Michael Frommer, Michelle Tjhin, George Rubin,(2001) [When research reports and academic journals are clearly not enough](#), Darwin: CRCATH